



Responding to the Challenges of the 2045 Golden Generation: Improving a Legal-Aware Golden Generation with a Cultural and Identity Education Approach

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Abstract: The golden generation aware of the law is a reality that must be pursued by the people of Indonesia, considering the strong influence of globalization and the positive and negative impacts on the Indonesian nation. This study aimed to explore, study, and obtain an overview of increasing the legal awareness of the golden generation in culture and identity in responding to the challenges of the 2045 golden generation. The method used in this study was a qualitative approach using the case study method. The research location was STKIP Pasundan, Cimahi. Primary data were obtained from purposively selected sources of informants. Secondary data were obtained from library sources. They collect data using interviews, observation, documentation, and literature studies. The research results showed: (1) The strategy for increasing the golden generation to answer the challenges of the 2045 golden generation is to increase morality and creativity in the digital era through Citizenship Education Learning which teaches creativity in the digital era so that a law-aware culture is formed. (2) Improving the legal-aware golden generation is also carried out by strengthening their national identity, namely by various perspectives from a legal, entrepreneurial, and health perspective, and to create a legal-aware, creative, and planning-generation golden generation in 2045. This study was to increase the legal awareness of the golden generation to answer the challenges of the 2045 golden generation, which is a strategic step because it can increase student citizenship knowledge so that there is alignment between civic knowledge, civic skills, and civic disposition.

Abstrak: Generasi emas yang sadar hukum merupakan sebuah realitas yang harus diupayakan oleh masyarakat Indonesia mengingat pengaruh globalisasi yang sangat kuat dan memberikan dampak positif dan negatif bagi bangsa Indonesia. Penelitian ini bertujuan untuk menggali, mengkaji, dan memperoleh gambaran tentang meningkatkan generasi emas yang sadar hukum dalam budaya dan identitas dalam menjawab tantangan generasi emas 2045. Metode yang digunakan dalam penelitian ini adalah pendekatan kualitatif dengan metode studi kasus. Lokasi penelitian di STKIP Pasundan, Cimahi. Data primer diperoleh dari sumber informan yang dipilih secara purposif. Data sekunder diperoleh dari sumber kepustakaan. Pengumpulan data menggunakan wawancara, observasi, dokumentasi, dan studi literatur. Hasil dari penelitian menunjukkan: (1) Strategi meningkatkan generasi emas guna menjawab tantangan generasi emas 2045 adalah dengan meningkatkan moralitas dan kreativitas di era digital melalui Pembelajaran Pendidikan Kewarganegaraan yang didalamnya membelajarkan kreativitas di era digital sehingga terbentuk budaya sadar hukum. (2) Meningkatkan generasi emas yang sadar hukum juga dilakukan dengan diberikan penguatan pada identitas kebangsaan mereka yaitu dengan berbagai prespektif dari segi hukum, entrepreneur, kesehatan, dan dalam upaya menciptakan generasi emas yang sadar hukum, kreatif, dan generasi berencana di 2045. Kesimpulan dari artikel ini adalah meningkatkan generasi emas yang sadar hukum guna menjawab tantangan generasi emas 2045 merupakan langkah yang strategis karena dapat meningkatkan pengetahuan kewarganegaraan mahasiswa sehingga terdapat kesearahan antara civic knowledge, civic skills dan civic disposition.

A. Introduction

The Golden Generation of Indonesia in 2045 is a concept of building a golden generation in the 100 golden years of Indonesia's independence between 1945 and 2045. The Golden Generation of Indonesia in 2045 has a significant role because it supports the ideal life of Indonesian in various aspects of national and state life. However, the Indonesian Golden Generation in 2045 will encounter many obstacles. For example, [Maftuh \(2008\)](#) argued that cultural values outside Indonesia influenced the life of Indonesian in the era of globalization. This evidence remains a joint task to realize the Golden Generation of Indonesia in 2045.

One of the ways to respond to the challenges of the 2045 Golden Generation is to increase awareness of the law in terms of culture and identity. In this context, we argued that the golden generation with previous characteristics had become a strategic effort because it will be the initial foundation of legal awareness and the embodiment of good citizens. [Iswanty \(2012\)](#) states that law is an essential field to guarantee an orderly life in society and state, so the golden generation with the awareness of the law is an effort to strengthen good character based on the noble values of Pancasila.

As previously said, the characteristics of the golden generation will further add to the sense of nationalism because identity is a national identity. Furthermore, [Baluku et al \(2019\)](#) stated that psychological capital is significant in developing and strengthening society's intentions. Therefore, the golden generation will have an advantage by having the mental competence of hard workers and integrity.

Being aware of the law in Indonesian culture and national identity is an effort to build the character of Indonesia's young generation oriented towards hard skills and soft skills. [Delaney et al \(2019\)](#) stated that growth alternatives and educational opportunities are essential models for moving forward. Besides, today's young generation is Indonesia's human resources that carry and determine Indonesia's future sustainability. Therefore, it is essential to realize this golden generation because it is related to future development.

Changes in thought will make strategic choices and life strategies ([Ensign & Robinson, 2019](#)). To answer the challenges of the 2045 golden generation, the younger generation must be prepared with all capabilities and competencies to be sensitive in capturing obstacles towards the 2045 Indonesian golden generation. [Brentnall \(2021\)](#) explained that when the fundamental composition is obtained from many activities and when the younger generation has legal awareness and Indonesian national identity, they will provide honest work for the existence of a golden Indonesia in 2045.

Previous research on the golden generation includes [Hasudungan & Kurniawan \(2018\)](#) concerning the increase of awareness of Indonesia's golden generation in facing the industrial revolution era 4.0 through digital platform innovation www.indonesia2045.org resulted that the Industrial Revolution Era 4.0 became an opportunity and challenge for Indonesia's Golden Generation in realizing projections regarding Indonesia in 2045. In addition, Indonesia would become the fourth-running economic power in the world. The Industrial Revolution 4.0 era was marked by the digital economy era, which was influenced

by the readiness of Indonesia's Golden Generation 2045 to face the Industrial Revolution 4.0 era. This readiness must be started with specific and appropriate policies. Further research was conducted by [Irfani et al \(2021\)](#) regarding the grand design of the 2045 Golden Generation. Citizenship Education significantly contributes to preparing Indonesia's golden generation in 2045. Citizenship Education must be able to solve challenges, such as intolerance, ideologies, and globalization.

The research by [Abi \(2017\)](#) on the paradigm of building Indonesia's golden generation in 2045 resulted that the 2045 golden generation is the future hope of the Indonesian, and the character must be holistic and comprehensive based on Pancasila. [Sunjaya & Ardiansyah \(2021\)](#) studied Sustainable Golden Indonesia 2045. The result is that it comes to the golden period in overcoming infectious diseases and the consequences of lifestyle, as well as efforts to create a world-class health system and realizing a world-class Indonesian health system is rugged, just, and adaptive towards Golden Indonesia 2045. Therefore, regardless of status, every citizen gets complete health services nationwide.

However, it is unfortunate that no research focuses on the embodiment of the 2045 golden generation awareness of the law in culture and identity. Therefore, we were interested in researching to fill in the gaps in the study of the 2045 golden generation aware of the law in culture and identity.

The 2045 golden generation aware of the law in culture and identity is urgent because it relates to efforts to create an excellent legal culture. This is the opinion of [Berger & Luckmann \(1990\)](#) that since the beginning, the identity process of each individual is entirely permeated by the history of society. Thus, it contains a social and cultural dimension. This gap in analysis relates to the importance of the study to be carried out. The 2045 golden generation will be able to increase knowledge, understanding, and legal awareness and create an atmosphere of social order in people's lives.

STKIP Pasundan, Cimahi, Indonesia, as one of the leading tertiary institutions in Indonesia which also implements Citizenship Education courses, dramatically supports the efforts to answer the challenges of the 2045 golden generation through the embodiment of a golden generation that is aware of the law in culture and identity. One of the embodiments of the 2045 golden generation is integrated into Citizenship Education courses. Through these efforts, it will give knowledge to every student to be ready and responsive in welcoming the 2045 golden generation because, in 2045, Indonesia will get a demographic benefit. Namely, 70% of Indonesia's population is in productive age (15-64 years), while the remaining 30% are unproductive (under 14 years and above 65 years) in 2020-2045. Suppose this demographic significance needs to be utilized correctly. In that case, it will bring negative impacts, especially social problems, i.e., poverty, low health, unemployment, and high crime rates. Therefore, the demographic significance must be addressed.

The novelty of this study was an answer to the challenges of the 2045 golden generation through the embodiment of a golden generation that is aware of the law in culture and identity. Strengthening legal culture and national identity through Citizenship Education will strengthen the ideal golden generation in 2045. Generations that are smart

and willing to accept change must be implemented from an early age towards Indonesia's dream to become a golden generation in 2045, including having comprehensive intelligence (i.e., productive and innovative, peaceful in social interaction, and a strong character, and healthy (healthful in its natural interactions).

This study aimed to explore, study, and obtain an overview of increasing a golden generation's awareness of the law in culture and identity in responding to the challenges of the golden generation of 2045. 2045 is a historic moment because it will be the century of Indonesia. This is one of the reasons for the emergence of ideas and discourses of the 2045 Golden Generation.

B. Method

We used a qualitative approach with a case study method conducted on students at STKIP Pasundan, Cimahi, Indonesia, for the 2021/2022 academic year. The research framework used to obtain in-depth and detailed information on addressing the challenges of the 2045 golden generation is as follows: 1) Determining the research problem, 2) Identifying the unit of analysis related to addressing the challenges of the 2045 golden generation, 3) Determining data collection techniques, 4) Analyzing the data, 5) Concluding, 6) Preparing the research report, 7) Providing implications and recommendations. Gambar alur penelitian anda dari awal sampai akhir dalam gambar 1 berikut ini: Picture your research flow from start to finish in Figure 1 below:

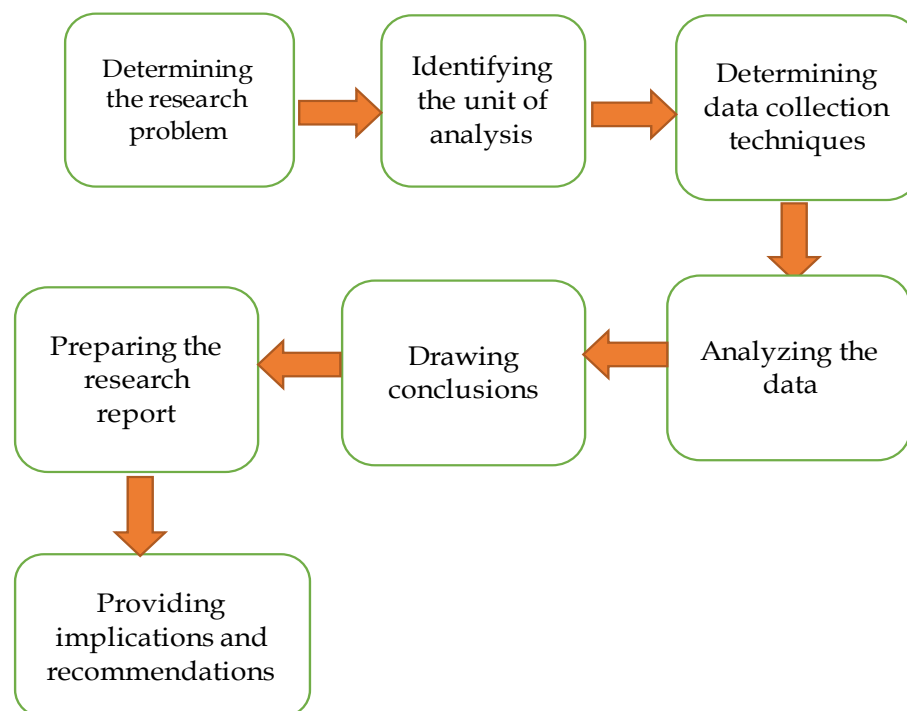


Figure 1. Figure Research

The subjects under study are 75 students enrolled in the Civics and Citizenship Education Program at STKIP Pasundan, Cimahi. Pihak yang terlibat dalam penelitian ini

adalah mahasiswa Civics and Citizenship Education Program at STKIP Pasundan, Cimahi, a total of 75 students, 1 head of study program, and 5 lecturers in the Civics and Citizenship Education Program at STKIP Pasundan, Cimahi so that the total is 81 subjects.

The primary data sources were obtained from purposively selected sources of informants, and secondary data sources were obtained from library sources. The main instruments in this study were the researchers who went into the field to seek information through observation, interview, and documentation studies. The data collection process was carried out in some ways, namely interviews, observation, documentation, and literature studies, and analyzed using Miles & Huberman (2005) model, which consisted of three activities, namely data reduction, data display, and conclusion drawing/verification.

C. Result and Discussion

Result

The results of the researcher's study on enhancing the awareness of the Golden Generation of the law through the cultural and identity education approach in responding to the challenges of the Golden Generation in 2045 is by using a strategy to improve the Golden Generation's ability to respond to the challenges of the Golden Generation in 2045, which is by increasing morality and creativity in the digital era through Citizenship Education Learning that teaches creativity in the digital era, thus forming a culture of law awareness.

Developing a curriculum that emphasizes the importance of creativity and moral values in the digital era is essential to increase morality and creativity in the digital era through Citizenship Education. In addition, provide training and support for teachers to integrate digital technologies and tools into their teaching methods effectively.

It encourages students to engage in collaborative and interactive learning activities that foster creativity and moral reasoning in a digital context. Incorporate ethical considerations into digital literacy education, such as responsible online behavior, privacy, and security. Promote critical thinking skills in analyzing and evaluating digital media, including their potential impact on society and the environment.

Encourage students to use digital tools to create innovative and meaningful projects that address societal challenges and promote positive values. By implementing these strategies, Citizenship Education can effectively equip students with the skills and knowledge needed to navigate the complexities of the digital age while promoting ethical values and creativity.

Additionally, the researcher found that enhancing the low awareness of the Golden Generation is also done by strengthening their national identity through various perspectives in terms of law, entrepreneurship, and health, and to create a law-aware, creative, and well-planned Golden Generation in 2045. Improving the law awareness of the Golden Generation to respond to the challenges of the Golden Generation in 2045 is a strategic step because it can increase students' civic knowledge, skills, and disposition.

To increase the legal awareness of the Golden Generation in addressing the challenges of the Golden Generation in 2045, several actions can be taken. Firstly, legal education can be comprehensively integrated into the curriculum, especially in secondary schools and universities. Additionally, programs that provide legal skills training and advocacy for the Golden Generation, such as workshops or seminars on human rights and social justice, can be developed. Increasing public access to easily understandable legal information online or through social media can also be effective. Promoting social activities that focus on legal issues, such as free legal consultations, advocacy for children's rights, and consumer protection, can also be beneficial. Encouraging the participation of the Golden Generation in the public policy-making process related to legal issues through discussion forums and opinion surveys is another crucial step. Through these actions, the Golden Generation will better understand the importance of law and how law can be used to address challenges in the 2045 era. This can also help raise public awareness of their rights and strengthen the legal system.

The cultural and identity education approach can be the key to responding to the challenges of the Golden Generation in 2045. Education that teaches cultural diversity can help strengthen the nation's identity and reduce intercultural conflicts. Furthermore, education that considers the needs of all students, regardless of cultural background or identity, can help create a friendly environment and promote tolerance.

Teaching students about their history, values, and culture can help them understand and appreciate their identity and give them the confidence to face future challenges. In addition, an education that encourages students to collaborate and build relationships with peers from different cultural backgrounds can help strengthen their understanding of cultural differences and reduce discrimination.

In responding to the challenges of the Golden Generation in 2045, the cultural and identity education approach can help create a more inclusive, tolerant, and civilized society, thus creating a more robust generation better equipped to face future challenges.

In today's globalized world, diversity is becoming increasingly prevalent in classrooms. With students coming from different cultural backgrounds, it is crucial to encourage collaboration and build relationships among them. Through education that fosters collaboration and relationship building, students can develop cultural competence, empathy, and communication skills necessary for success in a diverse and interconnected world. This essay will explore the importance of education that encourages students to collaborate and build relationships with peers from diverse cultural backgrounds.

Firstly, collaboration among students from diverse cultural backgrounds enhances creativity and innovation. When students from different backgrounds work together, they bring unique perspectives, experiences, and knowledge. This diversity of thought and perspective can lead to new and innovative ideas. For example, students from different cultures working on a group project may bring different insights and help create a more comprehensive and nuanced product. This diversity of ideas and perspectives can lead to a

more innovative and creative outcome than if the project were done by students from the same cultural background.

Moreover, collaboration and relationship building among students from diverse cultural backgrounds can promote cultural competence. Cultural competence is the ability to interact effectively with people from different cultures. Students can understand other cultures' values, beliefs, and practices through collaboration and relationship building. This understanding can help to dispel stereotypes and promote mutual respect and understanding. For instance, when students collaborate with peers from diverse cultural backgrounds, they may learn about different holidays, traditions, and customs celebrated in other cultures. By learning about these traditions and customs, students can gain an appreciation for other cultures and develop a more nuanced understanding of the world around them.

Furthermore, collaboration and relationship-building among students from diverse cultural backgrounds can also promote empathy. Empathy refers to the ability to understand and share the feelings of others. Students collaborating with peers from diverse cultural backgrounds may learn about other students' challenges and struggles. This understanding can promote empathy and compassion for others, leading to a more supportive and inclusive learning environment. For instance, students may learn about the challenges their peers from different cultural backgrounds face when adjusting to a new country. This understanding can lead to a more supportive and inclusive learning environment that promotes empathy and compassion for others.

In addition to promoting cultural competence and empathy, education encouraging collaboration and relationship-building among students from diverse cultural backgrounds can also enhance communication skills. Effective communication is essential for success in the modern world. Students collaborating with peers from diverse cultural backgrounds must communicate effectively to achieve their goals. Effective communication involves listening actively, understanding others' perspectives, and conveying ideas. Through collaboration and relationship building, students can develop these essential communication skills, which will serve them well in their future academic and professional endeavors.

Furthermore, education encouraging collaboration and relationship-building among students from diverse cultural backgrounds can promote social cohesion. Social cohesion refers to the degree to which members of a society feel connected and have a sense of belonging. Students collaborating with peers from diverse cultural backgrounds can develop a sense of belonging and connectedness to a larger community. This feeling of belonging can promote social cohesion and create a more inclusive and harmonious society. For instance, when students from different cultural backgrounds work together on a project, they may develop a sense of belonging to a larger group and feel more connected to their school and community.

In conclusion, education encouraging students to collaborate and build relationships with peers from diverse cultural backgrounds is essential in today's globalized world. Collaboration and relationship-building promote creativity, cultural competence, empathy, communication skills, and social cohesion. These skills are crucial for success in the modern world and creating a more inclusive and harmonious society. Therefore, educators should strive to create learning environments encouraging collaboration and relationship-building among students from diverse cultural backgrounds.

Discussion

The presentation of the Discussion is the unification of sources of evidence which are parts of data collection, namely the results of observations, documentation studies, and interviews during research activities.

1. Internalization of Cultured-Legal Awareness through Citizenship Education

Based on the results of interviews with informants, the embodiment of the 2045 golden generation at STKIP Pasundan was done through the internalization of a cultured-legal awareness through learning Citizenship Education. The results of this study indicated that increasing the golden generation of 2045 was done by increasing a culture of legal awareness, namely by strengthening morality and creativity in the digital era, where creativity is taught in the digital era, so cultured-legal awareness is formed. This is in line with the opinion of [Belladonna et al \(2022\)](#), who argued that one of the characteristics of the golden generation is a generation aware of the law.

Based on interviews with informants, the legal culture of students at STKIP Pasundan was good; it can be seen from their attitude towards law and the legal system, thoughts, and legal culture or culture itself, where students obeyed the rules that existed in the campus environment. Therefore, the results of this study indicated that knowledge about the legal awareness culture of STKIP Pasundan students is more than just knowledge. Still, it has reached the implementation stage, so they have good social institutions, namely generations that are orderly, conducive, and regulate any order in the campus environment. This is similar to [Hidayah et al \(2022\)](#) opinion that the golden generation supports solid national institutions.

The internalization of cultured-legal awareness through Citizenship Education at STKIP Pasundan was expected to strengthen citizenship knowledge (civic knowledge) because it can increase cultured-legal awareness among students and can further prevent them from deviating actions that are contrary to legal norms both in society and in the community at STKIP Pasundan campus environment. However, the study results showed that the internalization of cultured-legal awareness through Citizenship Education at STKIP Pasundan was based on the fact that the actual learning process is not absolute and must be updated with the times. In line with this, [Branson \(1999\)](#) suggests that civic skills include intellectual and participatory skills in the life of the nation and state. Thus, to increase the

2045 golden generation through Citizenship Education, it is necessary to develop knowledge and civic and participatory skills.

The culture of legal awareness through Citizenship Education at STKIP Pasundan must be specified. Still, these courses have taught students the importance of law, which leads to good citizens. In line with this, [Winarno \(2012\)](#) argues that the character of a good citizen is the affirmation that excellent and intelligent are parts of a character. Cultured-legal awareness will provide an understanding of citizens in carrying out their obligations and rights as individual citizens so that they can solve their problems and social problems intelligently. The realization of the 2045 golden generation aligns with improving the quality and quantity of education, which is essential in developing golden generation human resources. Through education, every individual can develop, introspect, and improve the welfare of family life.

Furthermore, it was found that efforts to internalize cultured-legal awareness through Citizenship Education at STKIP Pasundan also used appropriate learning strategies, as expressed by [Johnson \(2010\)](#), who suggested that students see meaning in the academic material they learn by connecting subjects in the academic context in their daily lives, namely in the context of their personal, social and cultural circumstances, so learning Citizenship Education at STKIP Pasundan has made changes in society, through the transfer of learning, values, and principles in real life.

2. Strengthening National Identity in Welcoming the 2045 Indonesian Golden Generation

Based on the results of interviews with informants, strengthening national identity by welcoming a golden generation with legal awareness and creativity was carried out with various perspectives in terms of law, entrepreneurship, and health. This reinforcement of national identity is a harmony between civic knowledge, skills, and disposition.

This kind of reinforcement is helpful as a foundation for citizens, a differentiator from other countries, and a tool to unite the nation. Its function as the foundation of this national identity is to help Indonesia become a more developed country and to realize the ideals of the Indonesian. According to [Hadley \(2022\)](#), a cultured nation is related to educational pedagogy, practice, and policy. Then [Hidayah et al \(2023\)](#) adds that a cultured nation has a character that aligns with the goals of the nation. Therefore, identity reinforcement will begin to be marked by the growing attitude of active community participation to increase the quality and quantity of Indonesians.

One of the efforts to welcome the golden generation of 2045 with a culture of law and Indonesian identity that STKIP Pasundan has carried out was to hold a Youth Talkshow with four presenters, namely M. Maulana Mansur as GenRe 2022 Ambassador, Kuswadi Taufik H as Entrepreneur and Writer, Alda Adzika, S.Tr.Kes as the advisory board for the West Java OSIS forum, and Dr. Aprillio Poppy Belladonna, SH, M.Pd as a lecturer at STKIP Pasundan.



Figure 1. Talkshow on Youth at STKIP Pasundan, Cimahi, with a theme "Meningkatkan Moralitas dan Kreativitas Pemuda Guna Mendobrak Tantangan Generasi Emas 2045"

Source: Research Documentation, 2022

The talk show aimed to strengthen national identity by increasing morality and creativity. This national identity reinforcement was carried out by providing various perspectives from a legal, entrepreneurial, and health perspective, hoping to produce a 2045 golden generation that is legally aware, creative, and visionary generation.

Furthermore, it was found that the reinforcement of national identity was also carried out by habituating character values periodically and continuously in the framework of disciplines. Based on the results of the interviews, it was known that from legal, entrepreneurial, and health perspective – the reinforcement also makes efforts to contribute to becoming a World Megatrend which can be in harmony with the realization of the ideals of an Indonesian that is sovereign, independent and has personality. In line with these findings, [Minhus & Huie](#) (2022) stated that there is an impact of values and various social and psychological influences that will be reflected in the external lifestyle of the community. Thus, strengthening national identity by habituating character values periodically at STKIP Pasundan has been suitable for achieving the goal and vision of Indonesia 2045, built with four pillars based on Pancasila and the Constitution 1945.

Based on interviews with informants, it was found that providing an understanding of the legal perspective for students at STKIP Pasundan was an attempt to provide an understanding of the function of law in national development as a regulatory tool or means of development in the sense of channeling the desired direction of human activity towards renewal. In line with these, Based on interviews with informants, it was found that providing an understanding of the legal perspective for students at STKIP Pasundan was an attempt to provide an understanding of the function of law in national development as a regulatory tool or means of development in the sense of channeling the desired direction of human activity towards renewal. In line with these findings, [Hidayah et al](#) (2020)

emphasized that understanding the function of law is a means of educating citizens because, currently, reforms have occurred in various fields. Furthermore, Francis & Fraga (2023) stated that world trends have changed drastically.

Therefore, the direction of renewal in the community must be prepared and complemented with an enthusiastic psychological atmosphere and high commitment. Furthermore, understanding the legal perspective is expected to reinforce a national identity internalized within a personality in the relationship with the construction of science, attitude, and skill as good Indonesians.

Furthermore, strengthening national identity in welcoming the 2045 golden generation was conducted by understanding the entrepreneurial perspective. Berglund et al (2020) stated that understanding entrepreneurship is a way to prepare a collaborative approach from the public sector to understand the complex economic world. Thus, understanding the entrepreneurial perspective at STKIP Pasundan will create an Indonesian identity independent of economic growth to increase economic growth in the life of the nation and state.

Creating a golden generation in 2045 also requires an understanding of health. Based on interviews with informants, it was found that understanding the health perspective of students at STKIP Pasundan was seen as an effort to clarify every thought and action and encourage students to do something positive. In line with these findings, Hoppe & Namdar (2023) argued that some social and educational issues to support sustainability are the need to educate students on the ability to maintain health in this complex world. Therefore, providing an understanding of health will strengthen a healthy Indonesian national identity in behavior and the support of guarantee and protection for the basic needs of citizens.

The goal of national identity in welcoming the 2045 golden generation was to foster national characteristics, such as responsibility, the culture of law, independence, and healthy life as a solid Indonesian. Wraae et al (2022) suggests that national identity with a teaching approach contains core personal values differently related to the role of citizens in the future. Based on the opinion, the relationship between Indonesia's golden generation in 2045 and national identity will positively impact people's lives as their provision for the future.

D. Conclusion

From the research analysis, we can draw the following conclusions, Improving the golden generation to answer the challenges of the 2045 golden generation is by increasing a culture of legal awareness, namely by strengthening morality and creativity in the digital era through Citizenship Education, where creativity is taught in the digital era so that cultured-legal awareness can be formed. The legal culture of students at STKIP Pasundan can be seen from their attitude towards law and the legal system, thoughts, and culture or legal culture where students obey the rules in the campus environment. Strengthening national identity in welcoming a golden generation that is legally aware can be carried out by giving various perspectives in law, entrepreneurship, and health and creating a golden generation that is legally aware, creative, and visionary in 2045. This national identity

reinforcement balances civic knowledge, skills, and disposition.

Through this conclusion, we convey the things that will be done related to research on increasing the golden generation who are aware of the law in responding to the challenges of the following 2045 golden generation, namely Citizenship Education academics, so they can be consistent with developing Citizenship Education materials, modes and learning designs based on education, which is cultured in law and strengthen national identity in a more varied and innovative manner. In addition to future researchers, there is a need to analyze Citizenship Education learning as an educational substance to improve the Indonesian culture of law.

For future researchers interested in answering the challenge of the Golden Generation in 2045 by increasing legal awareness through a culture and identity-based educational approach, it is advisable to conduct comparative studies across different cultures and contexts. This will provide a broader perspective on the effectiveness of such an approach in different settings and populations.

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